

Traccia N.38

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: Nadine Gordimer, *Once Upon a Time*


Target class: a mixed-ability class including a student with ADHD and two SEN students. The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.


Veronica Zuccato







Traccia N.29

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: William Blake, *Songs of Innocence* and *Songs of Experience*

Target class: a mixed-ability class including a student with psychological and emotional fragility.

The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.


Veronica Telle





Traccia N.23

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: Environmental Impact of the Fashion Industry

Target class: a class with two disruptive students.

The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

Mary
Veronica Ferraro
Rita
Luca

