



CONCORSO, PER TITOLI ED ESAMI, PER L'ACCESSO AI RUOLI  
DEL PERSONALE DOCENTE DELLA SCUOLA SECONDARIA DI PRIMO  
E DI SECONDO GRADO, SU POSTO COMUNE E DI SOSTEGNO,  
DELLA VALLE D'AOSTA  
(decreti del Ministero dell'Istruzione e del Merito n. 205/2023 e n. 2575/2023  
e decreti del Presidente della Regione n. 12/2024 e n. 18/2024)

CLASSE DI CONCORSO A-25  
Lingua Inglese nella scuola secondaria di I°

### TRACCIA N. 31

The candidate shall prepare a teaching demo lesson, meeting the standards set by current laws and regulations.

The teaching activity must be suitable for the target class and engaging for the students, through an accurate selection of appropriate objectives, contents, didactic materials and tools, ICT resources, methodological approaches and assessment criteria.

The candidate will follow the guidelines below:

**TOPIC:** ASKING FOR AND GIVING ADVICE  
focusing on listening, speaking and writing

**TARGET CLASS** Third year of lower secondary school, a very good class with one student with dyslexia and a disruptive student with an IEP

#### TEACHING ACTIVITY STAGES:

- a concise presentation of the lesson, focusing on its objectives, strategies, activities, assessment, remedial work and/or cross-curricular links.
- a demonstration of the teaching activity

**DURATION:** 20 minutes ( including questions by the examining Committee)

S11

CPA



CONCORSO, PER TITOLI ED ESAMI, PER L'ACCESSO AI RUOLI  
DEL PERSONALE DOCENTE DELLA SCUOLA SECONDARIA DI PRIMO  
E DI SECONDO GRADO, SU POSTO COMUNE E DI SOSTEGNO,  
DELLA VALLE D'AOSTA  
(decreti del Ministero dell'Istruzione e del Merito n. 205/2023 e n. 2575/2023  
e decreti del Presidente della Regione n. 12/2024 e n. 18/2024)

CLASSE DI CONCORSO A-25  
Lingua Inglese nella scuola secondaria di I°

#### TRACCIA N. 4

The candidate shall prepare a teaching demo lesson, meeting the standards set by current laws and regulations.

The teaching activity must be suitable for the target class and engaging for the students, through an accurate selection of appropriate objectives, contents, didactic materials and tools, ICT resources, methodological approaches and assessment criteria.

The candidate will follow the guidelines below:

**TOPIC:** DESCRIBING PEOPLE APPEARANCE

focus your attention on vocabulary practice, including ICT tools.

**TARGET CLASS:** you are working in a first year of lower secondary school of 20 students, including a boy diagnosed with dyslexia.

**TEACHING ACTIVITY STAGES:**

- a concise presentation of the lesson, focusing on its objectives, strategies, activities, assessment, remedial work and/or cross-curricular links.
- a demonstration of the teaching activity

**DURATION:** 20 minutes ( including questions by the examining Committee)



CONCORSO, PER TITOLI ED ESAMI, PER L'ACCESSO AI RUOLI  
DEL PERSONALE DOCENTE DELLA SCUOLA SECONDARIA DI PRIMO  
E DI SECONDO GRADO, SU POSTO COMUNE E DI SOSTEGNO,  
DELLA VALLE D'AOSTA  
(decreti del Ministero dell'Istruzione e del Merito n. 205/2023 e n. 2575/2023  
e decreti del Presidente della Regione n. 12/2024 e n. 18/2024)

CLASSE DI CONCORSO A-25  
Lingua Inglese nella scuola secondaria di I°

### TRACCIA N. 5

The candidate shall prepare a teaching demo lesson, meeting the standards set by current laws and regulations.

The teaching activity must be suitable for the target class and engaging for the students, through an accurate selection of appropriate objectives, contents, didactic materials and tools, ICT resources, methodological approaches and assessment criteria.

The candidate will follow the guidelines below:

**TOPIC:** GREAT UK CITIES

focus on writing skills, the use of language and cooperative learning

**TARGET CLASS:** you're teaching in a second year of lower secondary school, made up of 24 students, including a girl with dysgraphia.

#### TEACHING ACTIVITY STAGES:

- a concise presentation of the lesson, focusing on its objectives, strategies, activities, assessment, remedial work and/or cross-curricular links.
- a demonstration of the teaching activity

**DURATION:** 20 minutes ( including questions by the examining Committee)

SP

em

mj





CONCORSO, PER TITOLI ED ESAMI, PER L'ACCESSO AI RUOLI  
DEL PERSONALE DOCENTE DELLA SCUOLA SECONDARIA DI PRIMO  
E DI SECONDO GRADO, SU POSTO COMUNE E DI SOSTEGNO,  
DELLA VALLE D'AOSTA  
(decreti del Ministero dell'Istruzione e del Merito n. 205/2023 e n. 2575/2023  
e decreti del Presidente della Regione n. 12/2024 e n. 18/2024)

CLASSE DI CONCORSO A-25  
Lingua Inglese nella scuola secondaria di I°

### TRACCIA N. 43

The candidate shall prepare a teaching demo lesson, meeting the standards set by current laws and regulations.

The teaching activity must be suitable for the target class and engaging for the students, through an accurate selection of appropriate objectives, contents, didactic materials and tools, ICT resources, methodological approaches and assessment criteria.

The candidate will follow the guidelines below:

**TOPIC:** IDIOMS: PARTS OF THE BODY  
focusing on listening, reading and speaking

**TARGET CLASS:** Third year of lower secondary school, a good class with a student who has just arrived from Malta and speaks English fluently

#### TEACHING ACTIVITY STAGES:

- a concise presentation of the lesson, focusing on its objectives, strategies, activities, assessment, remedial work and/or cross-curricular links.
- a demonstration of the teaching activity

**DURATION:** 20 minutes ( including questions by the examining Committee)



CONCORSO, PER TITOLI ED ESAMI, PER L'ACCESSO AI RUOLI  
DEL PERSONALE DOCENTE DELLA SCUOLA SECONDARIA DI PRIMO  
E DI SECONDO GRADO, SU POSTO COMUNE E DI SOSTEGNO,  
DELLA VALLE D'AOSTA  
(decreti del Ministero dell'Istruzione e del Merito n. 205/2023 e n. 2575/2023  
e decreti del Presidente della Regione n. 12/2024 e n. 18/2024)

CLASSE DI CONCORSO A-25  
Lingua Inglese nella scuola secondaria di I°

### TRACCIA N. 47

The candidate shall prepare a teaching demo lesson, meeting the standards set by current laws and regulations.

The teaching activity must be suitable for the target class and engaging for the students, through an accurate selection of appropriate objectives, contents, didactic materials and tools, ICT resources, methodological approaches and assessment criteria.

The candidate will follow the guidelines below:

**TOPIC:** JOBS AND WORKPLACES

focusing on vocabulary, listening, and speaking

**TARGET CLASS:** Second year of lower secondary school, a good class with a student who has just arrived from Norway and speaks English fluently

**TEACHING ACTIVITY STAGES:**

- a concise presentation of the lesson, focusing on its objectives, strategies, activities, assessment, remedial work and/or cross-curricular links.
- a demonstration of the teaching activity

**DURATION:** 20 minutes ( including questions by the examining Committee)



CONCORSO, PER TITOLI ED ESAMI, PER L'ACCESSO AI RUOLI  
DEL PERSONALE DOCENTE DELLA SCUOLA SECONDARIA DI PRIMO  
E DI SECONDO GRADO, SU POSTO COMUNE E DI SOSTEGNO,  
DELLA VALLE D'AOSTA  
(decreti del Ministero dell'Istruzione e del Merito n. 205/2023 e n. 2575/2023  
e decreti del Presidente della Regione n. 12/2024 e n. 18/2024)

CLASSE DI CONCORSO A-25  
Lingua Inglese nella scuola secondaria di I°

### TRACCIA N. 57

The candidate shall prepare a teaching demo lesson, meeting the standards set by current laws and regulations.

The teaching activity must be suitable for the target class and engaging for the students, through an accurate selection of appropriate objectives, contents, didactic materials and tools, ICT resources, methodological approaches and assessment criteria.

The candidate will follow the guidelines below:

**TOPIC:** MUST AND HAVE TO  
focusing on structures, reading and writing

**TARGET CLASS:** Second year of lower secondary school, a very good class with one student with dysorthography and a disruptive student with an IEP

#### TEACHING ACTIVITY STAGES:

- a concise presentation of the lesson, focusing on its objectives, strategies, activities, assessment, remedial work and/or cross-curricular links.
- a demonstration of the teaching activity

**DURATION:** 20 minutes ( including questions by the examining Committee)