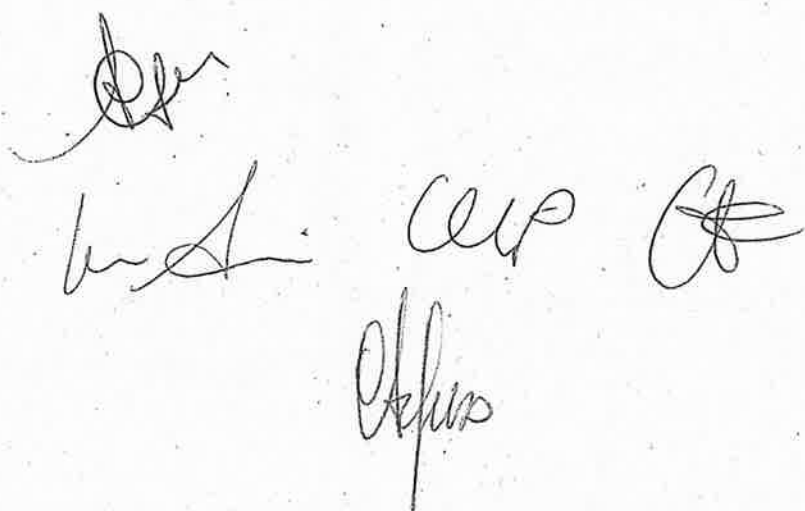


**QUESITI CONCORSO SOSTEGNO ALLA SCUOLA SECONDARIA DI SECONDO GRADO**

**Il candidato illustri, anche alla luce della normativa di riferimento:**

- 1) Il PEI in ICF e la progettazione didattica inclusiva**
- 2) Il ruolo del sostegno come operatore di rete, con particolare riguardo alle prerogative degli organi collegiali (Consiglio di Classe, Collegio dei docenti)**



The image contains several handwritten signatures and initials in cursive script. At the top left is a signature that appears to be 'A. S.'. Below it is another signature that looks like 'L. S.'. To the right of these are the initials 'C. S.' and 'C. S.'. Below the 'L. S.' signature is another signature that appears to be 'A. S.'. The handwriting is fluid and somewhat stylized.

## **Feedback Loop:**

A well-established feedback loop is essential for student growth and development. Providing constructive feedback to students on their academic progress, assignments, and performance enables them to understand their strengths and areas for improvement. Feedback should be specific, actionable, and delivered in a timely manner to be most effective. Additionally, encourage students to actively seek feedback from peers and instructors, fostering a culture of continuous improvement. By incorporating feedback into the learning process, educators can help students set realistic goals, track their progress, and take ownership of their learning journey.